



## Tuition Increase Ruled Out As CUNY Faces Shortfall

Despite drastic funding reductions proposed by the governor's and mayor's 1989-90 budgets, the City University of New York will not impose an increase in tuition. It was feared that students would be asked to make up for some of the monetary shortfall by being asked to pay more.

CUNY Chancellor Joseph S. Murphy told students lobbying in Albany against the budget cuts that a hike in tuition costs is not being considered. In essence, the Chancellor declared that it is important to continue the policy of keeping tuition as low as possible for the poor and middle income students who see CUNY as the principal vehicle for upward social mobility.

The budget cutbacks, apparently the most serious since the bleak days of the 1975-76 fiscal crisis, have sparked an ambitious lobbying blitz. Delegations from CUNY and State University campuses converged in Albany on February 10-13 to meet with legislators and urge restoration of funds. Representing BCC were Student Government Association vice president Tillack Jaijiram, secretary Angela Peguero, and treasurer Devon Persaud.

Proposed cuts would mean layoffs and program and serv-

ice cutbacks at CUNY's senior and community colleges.

BCC President Roscoe C. Brown, Jr. believes a budget compromise will be reached (see separate story). However,

he urges all involved, students and faculty, to lobby legislators to defer this year's state tax deduction which is seen as the major cause of the state's money problems.

## President On Budget Cuts: 'We Will Not Fall Apart'

President Roscoe C. Brown, Jr. took care not to sound like an alarmist as he reviewed the CUNY budget outlook for the faculty earlier this month.

"We face some challenges, but we will be alive and functioning," Dr. Brown told his audience at the semi-annual faculty convocation at the opening of the semester. "CUNY will continue to assume a major role in the city," he promised. "We are not about to fall apart."

Governor Mario Cuomo's state budget proposes a \$58 million cut on a base of \$790 million at the senior colleges while Mayor Ed Koch's budget posts a \$3.2 million cut on a base of about \$100 million for the community colleges in the next fiscal year.

Dr. Brown made it clear that he does not expect to see the massive layoffs and program and service cutbacks such budget slashes appear to forecast. "Keep in mind the budget is a political statement in a political year," he said. "New York State is not broke and neither is New York City. There is a safety valve in money that is stashed around the state and that will be found," he asserted.

When the Mayor first announced his 1990 budget, a cut of \$9.5 million for community colleges was proposed. "As a result of our mobilizing efforts with the business community, we had business leaders talking

about how valuable community colleges are to the city's infrastructure, and the city agreed to reduce the cut to \$3.2 million," Dr. Brown explained. "Now we have to continue to work. There should be no cut at all—considering the fact that the cost of living is increasing."

Acknowledging that both the city and state are facing "lean" budgets, Dr. Brown suggested



Dr. Roscoe C. Brown, Jr.

that positive changes in priorities can come about in such circumstances. The important first step is realizing that money has not been spent in the right way. "We must and will do a better job at managing and organizing our resources which means maybe we won't always do business the way we did before. It is not necessarily all bad to be rather conservative in the expenditure of your resources," Dr. Brown said.

## Black Gender Gap Worries Educators

The wide gender gap between black men and women attending college nationwide is reflected in BCC enrollment figures.

Sixty percent of black students attending college in the United States are women, the highest male to female ratio of any racial group. The number of black male undergraduates has been declining for the past ten years and shows no sign of turning around.

At BCC, Director of Institutional Research Nancy Ritze reports that among the freshmen entering in September 1988, 38 percent of the blacks were male, 62 percent were female. There were just about two black females starting college for every black man.

Educators and sociologists across the country warn of a serious social imbalance between black men and women. As black women become better educated than black men, get better jobs and earn higher salaries, the social distance between black men and women will increase.

"The implications of such an imbalance are really very profound," said Dr. Carl Daley (Social Sciences), a graduate of BCC who now teaches sociology at the College. "Education is a key element in creating different perspectives of the world. A person with a college degree acts and thinks differently from one with less education. As black women achieve academically and become smarter, they will have more and more difficulty finding a mate. The structure of the black family will be undermined as more black women enter into interracial marriages."

Dr. Daley believes that in order to draw black men into college, the value of an educa-



Dr. Carl Daley

tion will have to be emphasized. "They must understand that knowledge in and of itself is valuable. They need to realize the importance of college and knowledge in becoming self sufficient."

The alternative, educators warn, will be a continuing male-female gap that will negatively affect social integration within the black community and throughout American society.

## Women's Month

A series of events is planned in March to commemorate National Women's History Month.

On Friday, March 10, a Gould Memorial Library Rotunda luncheon will honor New York State Senator Olga Mendez and affirmative action pioneer Dr. Lilia Melani. Reservations may be made with Connie DeYorgi in McCracken Hall. The luncheon is \$12.

A panel discussion on "Women Rewriting the Future" will be held on Tuesday, March 14, in Gould Student Center, at noon. Prof. Jacqueline Gutwirth (History) will moderate.

## Carnival Is Coming

The Winter Carnival is coming your way to warm your heart with fun, food, and games.

The flag-bedecked Gould Student Center will host the festivities on Thursday, March 2, noon to 2 p.m. Co-sponsored by the Inter-Organizational Council, Student Activities, and the Office of the Dean of Students, the Winter Carnival aims to foster fellowship and school spirit while introducing new students to campus clubs and student activities.

"All the fun things you associate with carnivals—hot dogs, cotton candy, popcorn, games, prizes, balloons, fortune telling—we'll have it all," said Joyce Einson who along with Reggie Williams, Victor Douglas, and Director of Student Activities Boston Keith is working to make the carnival a success.

A special feature of the event will be an international food festival, with club members preparing a variety of ethnic meals.

## BCC Dealing With Changing AIDS Epidemic

Bronx Community College, like other units of the City University of New York, is responding to the ravages of the AIDS crisis, even as the latest data on acquired immune deficiency syndrome indicate the epidemic is shifting its course.

Once predominantly an affliction of gay men, AIDS is becoming a disease of poor black and Hispanic inner city heterosexuals. Evidence suggests that the virus is spreading fastest among the poor who live amid rampant drug abuse

in the inner cities.

Intravenous drug users, their sex partners and their babies now account for more than one-fourth of the AIDS cases in the United States. At the same time, the rate at which gay men contact AIDS has begun to level off, perhaps because of increased awareness of high risk behavior and wider practice of safe sex in the homosexual community.

While homosexual and bisexual men remain the group at highest risk of developing AIDS, heterosexual users of

intravenous drugs now account for 23 percent of the new cases reported in the United States in 1988. In New York City, drug users have surpassed gay men in newly reported cases.

Health officials across the country agree that as heterosexual AIDS develops into a poor people's disease, prevention strategies and medical services will have to be refocused and broadened.

The CUNY Board of Trustees has called AIDS prevention education "of paramount importance." It has pledged to

educate the CUNY community about AIDS and related issues, provide information on transmission and risk reduction, facilitate access to medical counseling, and encourage research.

In addition, the Board has urged faculty on CUNY campuses to integrate information about AIDS into the curriculum in such disciplines as Nursing, Biology, the Behavioral Sciences, and Health and Physical Education.

At BCC, the Committee on AIDS has been established in

(Continued on page 4)



## Writer Of The Month

# Paying The Price

*Editor's Note: Each month the English Department selects an essay from those written in various classes and honors the writer. This month's essay was written in an ENG 11 class taught by Dr. Bernard Witlieb. The student has asked that we use his pen name. An interview with the writer follows the essay.*

By Fausto

Sexual abuse is one of the leading problems facing many of today's children. In 1987 alone, 200,000 cases of child sexual abuse were reported in the United States. Many of these victims were abused by someone in or close to the family. Sexual abuse does something to a child. It robs the victim of innocence and dignity. I know, for I was sexually abused as a youngster, and I have lived with the scars and pain for years.

Fear and degradation are what sexual abuse has made me feel. When it started, I was eleven years old, young and innocent. My parents were going through a divorce. I needed a male figure in my life, and I thought being with my best friend and his dad would help me feel secure. I never thought my friend's dad had certain intentions on his mind. He used to take us to the movies and dinner, and I thought he really

cared.

My friendship with my friend grew, and I was beginning to feel great. His father used to give me all kinds of gifts, money, and the satisfaction of being



with a close-knit family. I felt as if my friend and I were brothers. Little did I know that there would be a price to pay for all the support that I was receiving. There was a price, a very painful price.

One night, when I was staying over my friend's house, his

father came home after drinking heavily. With the smell of alcohol on his breath, he crept between my friend and me. Then he slipped his hands underneath my underwear and just did what he did. I was so frightened, I did not move. I couldn't, I was paralyzed by fear. Words could not express the shame and guilt that I had to endure the next day or even for the next thirteen years.

I was so dependent on him; I needed him for almost everything. This was his goal, for me to be dependent on him and for him to have control over me. He was very successful for many years until I opened my eyes and saw that I was being trained and exploited. I realized he needed me; I did not need him. He needed to control someone in his life—like his business, his money, etc. I was for him another asset.

Sexual abuse can happen to anyone. It does not favor black, white, rich or poor. My experience continued for thirteen years, and this person knew what he was doing. He was teaching me how to depend on him only. At first, I couldn't realize what he was doing to me. He robbed me of my dignity and independence, taking away my will to do for myself and live or myself. I almost lost my way growing up. My self respect was stripped from me, and I let him do it. I couldn't understand why I let him hold me down for so many years. He robbed me of my self sufficiency and held me back in many areas of my life. I am

left in a whirlwind of confusion concerning my sexuality and my very being.

I saw my mental health falling apart and my educational goals being put on hold. I realized the real victim is the one who does not come forward and speak. No one should have to live with such guilt, especially when it is not one's fault. When I started therapy, I began the process of breaking the chains and shackles that had held me for so long.

I have been in therapy for close to a year and a half, and it has made a lot of difference. I still have a long way to go

before the wounds begin to scab and heal. The shame and guilt are being put in reverse, and my anger is slowly being released. I am attending college, have a job now several days a week, and am doing things totally on my own. If I had realized earlier that I could succeed on my own, I would have broken away a long time ago. However, I realize now we should not waste time feeling sorry for children or other victims of sexual abuse. We should love them and encourage them to deal with the anger and shame, guilt and isolation that the problem creates.

## Interview

By Lisa Gray

"The more I talk to other people about my experience, the more I realize how widespread sexual abuse is. Many of the people I have spoken with have stories as terrifying as mine," says 25-year-old Fausto (not his real name), the English Department's Writer of the Month for February. "I agree with actress Kelly McGillis that the real victim is the person who does not come forward," he said.

Fausto believes that it is imperative for sexual abuse victims to regain control of their lives. When he finally confronted his abuser, Fausto says he was able to begin his long journey towards recovery. Writ-

ing his essay was part of the healing process for him, and he hopes it will encourage silent victims who remain hidden to come forward. "The first step of recovery for any victim of abuse is to tell someone about it," he believes.

Out of the dark world of secrets and the clutches of confusion has emerged a happy and healthy Fausto. He credits his attendance at college and his love of God with giving him the courage to end his thirteen year ordeal at the mercy of a sex abuser.

Today Fausto is making strides towards achieving his academic and career goals. He will leave BCC in June with a degree in Human Services. His future plans include launching a singing career and writing more—perhaps a book—about his experience.

## Building The Ladder

By Mirian D. Tabb

Black History Month rightfully is a time when the nation is asked to reflect on the accomplishments of black Americans, people who though often ignored by traditional historians nevertheless made significant contributions to the country we call home and to the world at large.

As a twenty-three year old black woman, born in the midst of America's Civil Rights Movement, that period holds very special significance for me. I see the Movement as the most extraordinary and successful event in Black history. It is a

time when blacks broke the barriers and lifted the obstacles that held them back, a time when blacks turned to the Constitution and used it as their ultimate weapon against forces that were trying to stop blacks' education, creativity, inventiveness, their very freedom itself. It was a time when courageous blacks and whites marched, demonstrated, served time in jail, and even died for the struggle for equality.

In 1989, I benefit from their action. I am climbing the proverbial ladder of success, knowing that it is a ladder built for me during the Civil Rights Movement.

## Black History Month: Origins, Purpose

By Jesse Knight

In February each year, Black History Month is celebrated throughout our nation. It is a time when many of the noteworthy contributions of Afro-Americans to the development of American and world cultures are celebrated.

Originally, Black History Month was known as "Negro History Week." It was due primarily to the efforts of Carter G. Woodson, the son of former slaves, that the celebration of Negro History Week began in February, 1926. The second week of February was chosen because it coincided with the birthdays of Abraham Lincoln and Frederick Douglas. Mr. Lincoln's on the 12th and Mr. Douglas' on the 14th.

It was the result of the influence of an organization based in Washington, D.C. named the Association for the Study of Afro-American Life and History that the celebration began (Mr. Woodson was its Executive Director). The name of the celebration was changed from "Negro History Week" to "Black History Week" in the late 1960's.

In 1968, one of the first

world-touring Black concert pianists, Robert S. Pritchard, began advocating the expansion of Black History Week to include the entire month of February in order that many more achievements of Black Americans could be celebrated—in addition to some of the international achievements of people of African descent. In the late 1970s, it was agreed nationally that one week was not nearly long enough for a reasonable number of Black accomplishments to be celebrated.

The celebration of Black History Month is not only for the purpose of helping Black people to learn of some of the important events in their race's history; it is also for enlightening members of the other races to the fact that Blacks indeed have quite a noble history of achievement—which, it is hoped, shall aid in the manifestation of true racial harmony through mutual respect. Too, it is for the purpose of psychologically awakening a sense of pride within Black people of their own race's historic achievements.

During Black History Month, many Black historians, writers, and artists speak at seminars about black culture around

the nation. In New York City, for example, many different schools, churches, museums, and organizations give lectures, music and dance performances, demonstrations, and art exhibits as a part of the celebration.

It is my hope that within the near future, all public school textbooks in American History, shall include an appropriate chapter on the positive historic contributions that Afro-Americans have made to the overall greatness of our nation. For, unlike the other ethnic groups within our nation's Melting Pot, the members of the Afro-American race cannot specifically relate to any nation upon this earth other than the United States of America. This is so because Africa is not a nation but a gigantic continent, and the historic rigors of slavery within our nation did not allow the African captives to remember the areas from which they were taken. Thus, the saying "—as American as apple pie" can truly be equated to the Afro-American race. As a result, the celebration of Black History Month is a celebration of our nation as a whole, for "a whole is only equal to the valuable contributions of each of its parts."

### BCC COMMUNICATOR

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## Editorial

## A Betrayal

A little over two months ago, Pan Am's flight 103 from London to New York exploded over a small town in Scotland, killing all 258 passengers and crew members aboard. The passing of time has not made it any easier to understand this tragedy.

While the senseless death of anybody is difficult to accept, this particular tragedy is even more painful since there were 35 Syracuse University students on the plane, returning home for Christmas after a semester of study abroad. While we grieve for all who were lost, our hearts cry for our fellow students, our spiritual brothers and sisters, who died so brutally and senselessly on that flight. We embrace their families with love and fellowship.

The tragedy leaves us with a sense of betrayal. Our government, though warned of possible terrorist actions against Pan Am, betrayed the traveling public by not issuing a public warning. But most of all, the bomb that brought down the plane was a betrayal of humanity, of every instinct that tells us to value and cherish human life.

If the sheer horror and utter senselessness of what happened can possibly help curb any future terrorist acts, then those students and all the others did not die in vain.

Miriam D. Tabb

## Awaiting Recognition

By Mark Anthony

Every day, as I enter Colston Hall, I pass a memorial plaque that explains that Dr. James A. Colston, former president of Bronx Community College, was a distinguished educator, the first black man to serve as president of a college in New York State. Dr. Colston is part of black history and so should rightfully be recognized, if not always, at least during Black History Month.

In fact, all too often Black History Month is seen as a celebration of the Civil Rights Movement of the sixties. It must, however, if it is to have any meaning, be more than that. I don't want to minimize the Movement. What I do want is to emphasize the importance of broadening our perspective

### Achievers Are Honored

Twenty-one students have been awarded academic achievement scholarships by the Minority Honors Program.

The winners are: Katty Alvarado, Tami D. Chaney, Schendly Charlton, Angela Cuelar, Vincent DeJesus, Gina Fredericks, Josie M. Hogue, Carolyn E. King, Fabian P. Landeta, David C. Lopez, Augustin Melendez, Darrell Mitchell, Awilda Quiles, Jose M. Romero, Maria Santos, Ronald D. Scott, Celeste Thompson, Harry Van Utrecht, Cebert Walters, Leroy Welsh and John Willis.

Now in its fifth year, the program awards scholarships averaging \$500 to worthy full-time students enrolled in Computer Science, Electrical Technology, Engineering Science, Data Processing, and Nuclear Medicine Technology.

Graduates of the program have joined such prestigious firms as AT&T Bell Laboratories and Warner Lambert Inc. as well as the Department of Environmental Conservation. Others are continuing their education at Columbia University, the Polytechnic Institute of New York, and City College.

and using Black History Month as an opportunity to start looking into the achievements of so many worthy people of the past who even today, years after the Movement, remain in obscurity.

Inspired by Dr. Colston's achievements, I decided to do some research on other black educators, and that is when I learned about Alain Leroy Locke, the first black man to receive a Rhodes scholarship (to Oxford) and a distinguished educator in his own right.

Locke was born in September, 1885 in Philadelphia. An only child, he was orphaned at the age of six when his father died. His mother supported him by teaching. A sickly child, he was forced to seek "compensatory satisfactions" like reading and studying the piano. He studied at the Philadelphia School of Pedagogy where he was first in his class, and then went on to Harvard University where he won the prestigious Bowdoin Prize in essay writing. Then came the Rhodes scholarship. During his lifetime, Locke remained the only American black to win this honor.

At Oxford he encountered racial prejudice but managed to focus his interests on aspects of modernism in literature, architecture, music, dance, painting, and sculpture.

Returning to the United States in 1912, he had to seek accommodation with American racial conditions. He found his place at Howard University, teaching in the English Department.

With the cooperation of a wealthy white widow, Mrs. B. Osgood (Charlotte) Mason, Locke was able to support the work of many black intellectuals, Langston Hughes and Aaron Douglas among them. Locke himself authored several books including "When People Meet," in which he focused on the American race problem and its implications for European colonies in Africa and Asia.

Locke's achievements make him worthy of attention. How many more blacks await recognition?

## Chancellor Assails Senate's Attempt To Force Jobs On Aid Recipients

Legislation that would require students to work at public service jobs in order to qualify for financial aid for college came in for sharp criticism from Chancellor Joseph S. Murphy of The City University of New York.

Chancellor Murphy said the Citizenship and National Service Act introduced by U.S. Senator Sam Nunn "would move the nation backward in our effort to bring equity and access to our national system of postsecondary education."

With certain exceptions, the bill would require that student aid recipients work at public service jobs for at least a year at subsistence wages in exchange for financial aid.

He noted that the principle here is that the poor—whether students or others—are not entitled to help, but rather that they must earn it, usually by doing work no one else wants to do.

"Most of us in higher education thought we had gone beyond that way of thinking with the passage of student grant and loan programs in the 1960's

and 1970's. The goal there was to guarantee that all Americans, regardless of economic circumstances should have a chance to go to school on more



Dr. Joseph S. Murphy

or less the same basis. The dream always exceeded the reality. But at least the goal was clear," Chancellor Murphy said.

"This legislation would contradict that goal—and it would ignore the reality that most college students no longer fit the conventional parent-supported 18 to 22 year-old stereotype. Students at schools like CUNY tend to be older, to have jobs, and often are the

parents of young children. Imposing a work obligation on such students makes no sense and would, in fact, keep most of them from pursuing their education," he added.

The Chancellor pointed out that there is a place for work-related student support, however. The College Work-Study Program provides jobs on campus for enormous numbers of needy students; in the best circumstances, the jobs are themselves an educational experience, he said. The Reagan Administration tried to do away with College Work-Study, but the Congress voted year after year to preserve it.

Chancellor Murphy suggested that one way of achieving community-service goals without defining low-income students as a welfare population and imposing onerous obligations on them would be to expand College Work-Study to encourage the recruitment of students to work, not just on campus but in community service organizations, both in the public and private not-for-profit sector.

### Speaking Out

## Students Outline Needed Changes

The Communicator asked students at random what they would like to see changed on campus. This is what they had to say.



**Theresa Moore:** "Classes are too crowded, especially in Colston Hall. And wouldn't it be wonderful if they got the water fountains to work in that building!"



**Clara Hill:** "I'd like to see a dining facility for students in Colston Hall. Why not expand the faculty dining service so that it will accommodate students. Also, I'd like to see food prices on campus come down."



**Angela Peguero (Student Government Secretary):** "I'd like to see the college promote itself better to the general public. Let's have people learn about the valuable courses available to them here."



**Rodney Scott:** "We need more student activities, things that everybody can be part of. This would help increase school spirit, which is noticeably lacking."



**Toni Dean:** "I want to see the older buildings, like Nichols and Bliss, remodeled, and all buildings kept clean."



**Rosalind Stokes:** "Instructors' names should be listed next to the sections in the registration guide. I would also like to see more physical education courses being offered."



**Josephine Olivo:** "Ladies rooms should be cleaner, and paper towels should be made available. I'd also like to see the campus lit better at night. And how about a fairer buy-back policy for used texts at the bookstore?"



**Errol Brown:** "I play on the basketball team, and I can tell you we need more student and faculty support. Games should be widely publicized so that more people can attend and be aware of athletic activities on campus."



# HAPPENINGS

## Irish Lunch

The Irish Heritage and Culture Committee will once again celebrate St. Patrick's Day with a gala luncheon on Thursday, March 16, at noon, in Colston Hall. This year's festivities will honor Assemblyman John Dearie and Dolores Magnotta, BCC's Media and Community Relations Coordinator. Early reservations for the luncheon are \$12. For more information contact Mary Ellen Lyons (ext. 6312) or Kathleen Murray (6020).

## Crafts Bazaar

A bazaar on Thursday, March 16, at noon, in the Gould Student Center lobby, will benefit the BCC Child Development Center. Sponsored by the Entrepreneurship Support Center, the sale will offer such items as hand crafted table settings, elegant costume jewelry, macrame crafts, ceramic dolls, balloons, cakes, and more.

## Fashion Dance

The Inter-Organizational Council will sponsor a fashion show and dance on Friday, March 17, at 8 p.m., in the Gould Student Center. Students interested in modeling that night should contact Reggie Williams or Victor Douglas in Loew Hall, room 420.

## Women's Month

Nine films on women's issues will be screened throughout the month. In addition, watch for posters announcing a special contest which will award prizes to those who can identify the women enshrined in the Hall of Fame.

## Club Meetings

The following clubs, under IOC sponsorship, generally meet on Thursdays, from noon to 2 p.m., in the Loew Hall locations listed below (unless otherwise indicated):

African-Caribbean—room 422  
Accounting—414  
Audio Visual—426  
Bible Talk—404  
Black Student Union—428  
Career Development—Colston 504  
Ceramics—Bliss M2  
Cheerleaders—410  
Chinese and Vietnamese—412  
Christian Fellowship—407  
Christians in Action—419  
College Discovery—211  
Dominican—406  
ESL—403  
Haitian—417  
International Indian—400  
Paralegal Society—Colston 606  
Personal Development—402  
Phi Theta Kappa—423  
Photography—409  
Ping Pong—424  
Psychology—401  
Puerto Rican Assoc.—408  
Science Research—Bliss 204  
Share—Student Center 309  
Tookwondo—416  
Women's Horizon—421  
Yearbook—411-413

The IOC Lounge is in Loew 415 and the coordinator's office is in Loew 420. For more information about clubs contact Victor Douglas or Reggie Williams (ext. 6401) or Jaijairam in Gould Student Center, room 204. 367-7474 or 220-6206.

## Transfer Day

Thursday, March 9th is Transfer Day. Representatives from area colleges will meet with graduating students from 11:30 am to 2 pm and 5-6:30 pm in Colston Hall, lower level.

## Accounting Student Is Dead

Vernon L. Testamark, an Accounting major at BCC who also worked part time in the Financial Aid Office, died on January 30 of pneumonia at Queens General Hospital. He was 29 years old.

Starting at BCC in September 1987, Vernon was determined to succeed, commuting a two hour distance to school every day.

"He was an outgoing, positive person who will be missed."

He lived life to the fullest," said Antoinette Hammond, a colleague from Financial Aid. Marilyn Russell, another co-worker, recalled, "Vernon enjoyed singing in church choirs. He was very well liked and from the heart."

Dean of Students Joe Rempson said Vernon was "a fine young man whose conscientious work habits won him the respect of his supervisor and fellow workers."

## AIDS... (continued from page 1)

response to the current crisis. "We must increase the level of consciousness on campus and address the serious implications of high risk behavior," said Dean Evelyn Kish, Chairperson of the Committee.

"Our major goal is to educate the college community and encourage low risk behavior."

With these goals in mind, the Committee sponsors semi-

nars and discussions, and regularly distributes print materials on AIDS.

Condoms provided by the Board of Health are distributed regularly free of charge through the Health Services Office in Loew Hall, room 101. Also, two counselors—Jan Asch (extension 6046) and Marilyn Lamkay (6446) are available on campus for information and consultation around any AIDS issues.

## NY Telephone To Offer Scholarships

If you are a second semester freshman with an average of 2.5 or better, a June 1988 high school graduate, and a minority student residing in New York State, you may be eligible for a New York Telephone Company scholarship.

In recognition of the value of a post high school educa-

tion, New York Telephone is offering scholarships to assist worthy minority students pursuing a program of studies leading to a certificate, Associate or Bachelor's degree(s).

For further information see Joan Moody (Student Development) in Loew Hall, room 313,

or mail a post card (only) requesting a brochure/application to: COTE, Box 2810, Cherry Hill, N.J. 08034.

The program is managed by Career Opportunities Through Education, Inc. (COTE), a national nonprofit scholarship service organization.

## sports

## Batmen Face Hunter In Season Opener

By Victor M. Villegas

The baseball season opens on Friday, March 17 with a home game against Hunter College, at 3 p.m. on Ohio Field. Meanwhile, the batmen are getting into shape under the leadership of Coach Adolpho DeJesus.

"The team this year compares favorably to the 1976 team which went on to become conference champion," said Coach DeJesus. Other early season games include a March 25 meet against Suffolk Community College West (away) and a double header home game against Manhattan Community College on March 28, at noon.

Coach DeJesus had to say goodbye to team captain Angelo Carrasquillo, who left for Queens College. This good outfielder will be missed by the team.

Recruitment efforts, however, have brought new talent: Juan "La Figura" Pichardo from Theodore Roosevelt High School, and two players from the Dominican Republic, Juan Santos and Geoge Concepcion, that you will be hearing a lot from.

Coming back from last year's team are Narcisco Pena, Amonte, and Jose Frias.

A persistent problem for last

year's team was the lack of one more strong starting pitcher. This year the team has added George Zappier to help the pitching staff. Zappier was

clocked around 83-87 mph during the fall semester.

So, with hopes high and loyal fans right behind the team, the batmen play ball!

## BCC's Olympic Trackster Continues Winning Ways



Clive Wright, Jr.

Outstanding runner and Olympic athlete Clive Wright, Jr. is dominating the indoor track season at BCC.

After running the 100 meter race for Jamaica in the Seoul Olympics, Wright has moved up to 400 meters and has set the school record for this run (indoors), 48:46 seconds. He has qualified for the National Junior College 300 Yard Dash Championships to be run in Lawrenceville, Kansas, March 8 to 9.

Wright is the first BCC athlete to compete in the Olympics and to bring home a national title. Last year he was 200 meter champion at the Junior College National Championship.

Coach Leslie Hogg is currently training tracksters for the upcoming outdoor season and is looking for more men and women who are interested in participating. See the Coach in Alumni Gym, room 300 (ext. 6022).

## Sanjurjo Shines In Dull Season; Hoopster Named Top Rookie

For his outstanding performance in the 1988-89 basketball season, hoopster John Sanjurjo has been chosen First Team All-CUNY and Rookie of the Year in the CUNY Conference. Sanjurjo averaged 32 points per game for BCC.

Despite Sanjurjo's winning ways, the season ended with a disappointing 7 win-17 loss record. But there were good times, not the least of which was a mid-season three game winning streak over Suffolk Community College (108-79), New York City Technical College (85-81), and Rockland Community (98-84).

After the streak, BCC went into a tailspin, losing close games against Region XV opponents Nassau Community, Orange Community, Kingsborough,

Queensborough, and Manhattan Community.

The varsity made a trip to West Point on January 26 but lost to the Plebes, 98-96. Sanjurjo was outstanding against the West Pointers, scoring 45 points in the heartbreaker.

Another notable game was the defeat by FIT in the annual Madison Square Garden game, 104-61. One other highlight, the last CUNY Conference game against Kingsborough, also ended in defeat for BCC, 135-104, with Sanjurjo scoring 65 points in the losing effort.

Other strong players this season were Marque Edwards, Anderson Adler, Robert Morris and Steven Joseph. Their return for a second season next year offers a promising outlook for the varsity.

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